

ACCOUNTABILITY INFORMATION REQUIRED BY THE FEDERAL NO CHILD LEFT BEHIND ACT ¹

The information below is used to determine the Adequate Yearly Progress designation for your school. A school is designated as *Not Meeting AYP* if any indicator is determined to be *Not Met*. The Student Achievement and Student Participation ratings are based on 2001-2002 and 2002-2003 Oregon Statewide Assessments for the students in your school identified as enrolled for a full academic year. The statewide goal for the minimum percentage of students expected to meet or exceed standards is 40.0% in English/Language Arts and 39.0% in Mathematics. Student Participation is expected to be 95.0% or greater. The statewide goal for the minimum graduation rate is 68.1%. The statewide goal for the minimum attendance rate is 92.0%. For more information, please view documents at www.ode.state.or.us/nclb/ayp/index.asp

STUDENT GROUP	STUDENT ACHIEVEMENT		STUDENT PARTICIPATION		ATTENDANCE
	ENGLISH/LANGUAGE ARTS	MATHEMATICS	ENGLISH/LANGUAGE ARTS	MATHEMATICS	
Race/Ethnicity					
White	NOTE	NOTE	NOTE	NOTE	NOTE
African American/Black	NOTE	NOTE	NOTE	NOTE	NOTE
Hispanic	NOTE	NOTE	NOTE	NOTE	NOTE
Asian/Pacific Islander	NOTE	NOTE	NOTE	NOTE	NOTE
Am. Indian/Alaskan Native	NOTE	NOTE	NOTE	NOTE	NOTE
Multi-Racial/Multi-Ethnic	NOTE	NOTE	NOTE	NOTE	NOTE
Special Education	NOTE	NOTE	NOTE	NOTE	NOTE
Limited English Proficient	NOTE	NOTE	NOTE	NOTE	NOTE
Economically Disadvantaged	NOTE	NOTE	NOTE	NOTE	NOTE
All Students	NOTE	NOTE	NOTE	NOTE	NOTE

NA Too few test scores or students to determine a rating.

--- No data available

Department of Education Notes

¹ New or reconfigured school or district lacking required data to determine a designation.

LOCAL INFORMATION PROVIDED BY YOUR SCHOOL OR DISTRICT

2002-2003 School Report Card

LIGHTHOUSE SCHOOL



Dear Parents and Community Members,

January 29, 2004

The Oregon Department of Education is proud to issue the fifth annual school report card. As Oregon schools and districts continue to face many challenges, educators remain committed to providing the highest quality education for Oregon students. This year you will find two ratings displayed on this report card: an Oregon rating and a federal rating required by the No Child Left Behind Act. The report card is not meant to tell you everything about your school, but it offers a starting point for discussions about where improvement might be needed and for celebrating successes in education for Oregon's children.

Susan Castillo
Susan Castillo, State Superintendent of Public Instruction

Federal Adequate Yearly Progress Rating: NOTE

DID NOT MEET MET
See rating details on back page

Oregon Report Card Overall Rating: NOT RATED ¹

SCHOOL AT A GLANCE

Testing Participation		
School Characteristics Rating: EXCEPTIONAL		
Grade 3	School	State
Participation in 2002-2003 Statewide Assessment	100.0%	99.8%

School Size	School
Number of Students	39

English Language Learners	School
Percentage of Students in ESL Programs	0.0%

Elementary Class Size	Number of Classes in School	School	State
Fewer than 20 Students	2	66.7%	16.6%
20-25 Students	1	33.3%	48.4%
26-30 Students	0	0.0%	30.1%
More Than 30 Students	0	0.0%	4.8%

Expulsions	School	State
Number of Expulsions Due to Weapons	0	380

Staffing	School
Administrators (FTE)	1.0
Teachers (FTE)	2.5
• Average Years of Experience	1.0
• With a Master's Degree or Higher	33.3%
• With Emergency or Provisional Credential as of November 25, 2003	---
• Classes Taught by Teachers Who Meet Federal Definition of Highly Qualified Teacher	100.0%
Instructional Assistants (FTE)	1.0
Other Staff (FTE)	1.0

Department of Education Notes

¹ New or reconfigured school or district lacking required data to determine a rating.

SCHOOL RATINGS AND SUPPORTING DATA



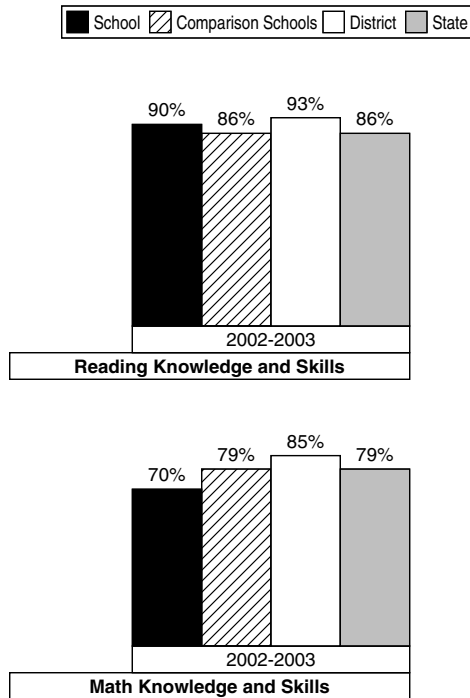
Academic Achievement

Student Performance Rating: **NOT RATED**¹

Percentage of Students Meeting Standards

The graphs below show the percentage of students in your school that met or exceeded the state standards on Oregon Statewide Assessments during the last two school years. District, state, and comparison school averages are displayed. Comparison schools are Oregon schools with similar demographics.

Grade 3²



Attendance

Student Behavior Rating: **NOT RATED**³

Attendance	School	District	State
2001-2002	---	91.2%	93.9%
2002-2003	93.4%	89.1%	93.9%



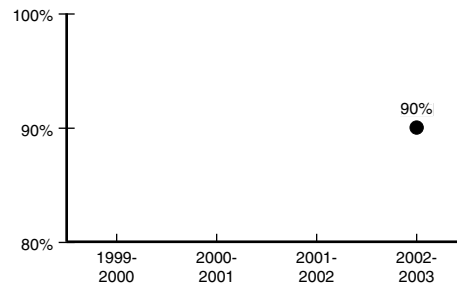
Improvement Assessments and Attendance

Improvement Rating: **NOT RATED**⁴

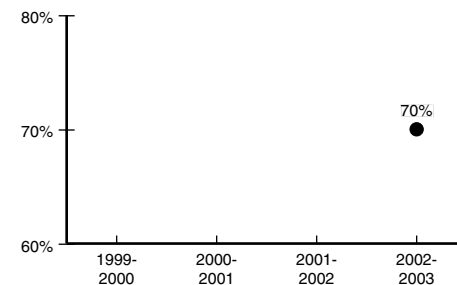
Four-Year Improvement

The graphs below show change during the past four years in the percentage of students meeting standards on Reading and Math Knowledge and Skills Statewide Assessments and in attendance. Improvement ratings are described by one of the following: Improved, Stayed About the Same, or Declined.

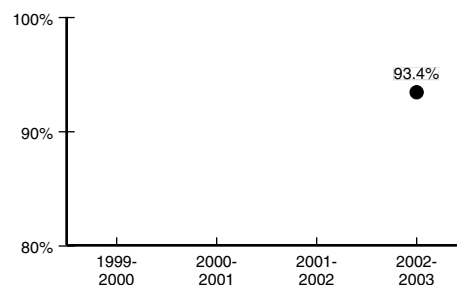
Grade 3 Reading



Grade 3 Mathematics



Attendance



SCHOOL RATINGS AND SUPPORTING DATA

Statewide Assessments

The table below shows the percentage of students in your school that exceeded, met, or did not meet state standards and participated in 2002-2003 Oregon Statewide Assessments. For more information, see www.ode.state.or.us/asmt/results

STUDENT GROUP	STUDENT ACHIEVEMENT						STUDENT PARTICIPATION	
	READING			MATHEMATICS			READING	MATHEMATICS
Race/Ethnicity	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %	%	%
White	50.0	40.0	10.0	20.0	50.0	30.0	100.0	100.0
African American/Black	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---
Asian/Pacific Islander	---	---	---	---	---	---	---	---
American Indian/Alaskan Native	---	---	---	---	---	---	---	---
Multi-Racial/Multi-Ethnic	---	---	---	---	---	---	---	---
Male	*	*	*	*	*	*	100.0	100.0
Female	66.7	33.3	0.0	33.3	50.0	16.7	100.0	100.0
Students with Disabilities	*	*	*	*	*	*	100.0	100.0
Migrant	---	---	---	---	---	---	---	---
Limited English Proficient	---	---	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---	---	---
All Students	50.0	40.0	10.0	20.0	50.0	30.0	100.0	100.0

* Not displayed to protect student confidentiality.

--- No data available

Department of Education Notes

- 1 Less than 40 tests returned in Math and Reading combined. Historical test data is missing or less than 40 tests available in prior years.
- 2 No benchmark tests returned (no benchmark grades).
- 3 Historical attendance data is missing.
- 4 Historical attendance data is missing. Less than 40 tests returned in Math and Reading combined. Historical test data is missing or less than 40 tests available in prior years.