

We Are the Future!

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A NORTH BEND SCHOOL DISTRICT PUBLICATION

Hillcrest Elementary School

Students Really Enjoy After School Homework Help

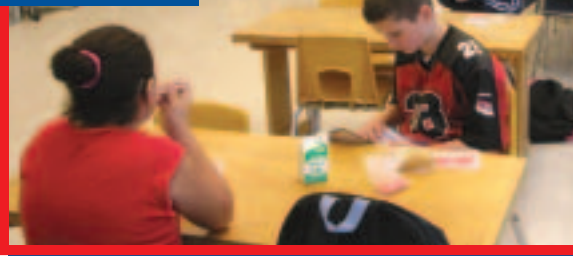
Students at Hillcrest get more opportunities to learn after school. The Title 1 After School Program picks up where regular classroom work leaves off. As the 2:45 bell rings, and most students climb onto waiting buses, some young scholars head down to room 20 where helpful Title 1 staff members ready pencils and erasers, multiplication charts and phonics cards, paper, files, notebooks, and other tools necessary to make homework a success.

Students pick up snacks from a federally-funded food program which provides healthy snacks for just such enterprises. Then they move to tables where teachers help check folders, books and backpacks for what needs to be done. Some children pull out unfinished schoolwork needing only one or two items to be completed. Sometimes, entire concepts require explanation. Other children begin working on previously assigned



Teacher Barb Patrick works with a student during Hillcrest's After School Program.

projects. A few say they have nothing to do. This claim prompts a quick conference with the child's regular classroom teacher, which usually diffuses that notion. All participants receive pointers, extra help, and ample encouragement.



Students receive snacks from a federally-funded food program.

This extra assistance often makes the difference between success and failure in school. Just keeping kids on the right track may be all it takes, making sure they know which paper needs to be turned in, and when. Gentle reminders are often all

it takes to finish what had looked like an insurmountable task.

The children appear happy and busy as they tackle the work at hand. Teachers say most of the kids really enjoy attending After School Homework Help. One girl said, "When I was in second grade, I was like a kindergartener. Then I started coming and if you practice and practice, you really get better." Several children pipe up, "I like it!" and "I love my teacher!" Lino smiles and says simply, "Excellent!" ❖

— Mary Lou Stebbins
Hillcrest Elementary



"...if you practice and practice, you really get better."

The Community of North Bend Deserves Much Appreciation

The North Bend School District administrators would like to thank the community for the overwhelming support of North Bend and its children by coming forward with many generous donations of school supplies and hygiene items.

North Bend schools have been flooded with donations in the form of pencils, erasers, pens, paper, notebooks, glue, crayons, backpacks, toothpaste, toothbrushes, combs, hair brushes, soap, hand sanitizer, shampoo and conditioner, lotion, mouthwash, floss, and just about anything that could help make sure North Bend children do not go without proper hygiene or

the proper resources to participate in classroom projects and assignments.

Many of the donations were received before school started at the District Office. They were immediately sorted and shared among all the schools. Students are already benefiting from the kindness of the North Bend community. Donations that continue to arrive are saved for shortages later in the year or are sent to the school that needs them most.

The largest donor by far is Zonta International. The organization is no stranger to helping the schools in the Bay Area. North Bend Fire Department donated to the schools again this year by

filling backpacks with all the necessary supplies a middle school student would need. The generosity of Zonta and the North Bend Fire Department is commendable. Members of the community, most of whom wished to remain anonymous, gave individual donations as well. We wish to express our heartfelt thanks to you all. ❖

Michael D. Struiksma, Superintendent
Jim Moyer, Director of Curriculum & Instruction
Carole Akre, Special Ed Director
Bill Lucero, North Bend High School Principal
Scott Edmondson, North Bend Middle School Principal
Bruce Martin, Hillcrest Elementary Principal
Dave Moore, North Bay Elementary Principal

Menasha Forest Products Corporation 2004 Community Service Award for Teachers

Menasha's 2004 Community Service Award for Teachers was presented during the back-to-school in-service meeting for teachers in late August. This year's award represents the third year the honor has been presented to local educators. Menasha Forest Products Corporation offers this award in the North Bend and Coos Bay School District as well as Southwestern Oregon Community College.

Bill Lansing, CEO of Menasha Forest Products Corporation has been involved in the local and statewide School-to-Work efforts for over a decade. Bill felt this award was a way to recognize some outstanding educators who are actively involved in our community. The award of \$2,000 is given without restriction to the teachers selected by a committee made up of community members, Menasha employees, school administrators and educators.

The first recipients of this award in the North Bend School District were NBHS social studies teacher Steve Greif, fifth grade teacher Kate Sharples, and middle school technology teacher Ralph Brooks. The award winners for 2004 were two outstanding educators at North Bend High School.

Laurie Nordhal is the Library Media Teacher at North Bend High School for grades 9-12. Laurie was also a Title 1 teacher at Sunny Hill School prior to its closure. She uses innovative

approaches to working with students and multiple library resources including technology. Laurie received an Intel Teach-to-the-Future State Award. She is an honorary member of North Bend Kiwanis for her community service projects which include delivering wood to the disabled and senior citizens, Relay for Life, Highway 101 cleanup, Habitat



Laurie Nordhal assisting a student in high school library.



Karleen Burgett works with a variety of students in North Bend's School-to-Work Program.

for Humanity building projects and much more.

Laurie has also been instrumental in providing shadow opportunities for students, organizing high school students to mentor younger students and is constantly creating new ideas and programs to keep students interested and excited about education.

Karleen Burgett, School-to-Work teacher for

grades 10-12 at North Bend High School also received the Menasha Community Service Award.

As an educator, Karleen provides instruction to students in the importance of the connection between school, the workplace and preparing them for the global market. She develops curriculum to introduce the soft skill techniques necessary for success in the workplace.

She is a member of the Coos Bay/North Bend Rotary Club, Bay Area Chamber of Commerce and a lifetime member of the Bay Area Ambassadors. Karleen developed the Certified Nursing Assistant program that benefited both her students and the local health care community. She has grown the Cadet Teaching Program

providing students the opportunity to get hands-on experience in education.

Menasha Forest Products is proud to acknowledge and reward these two outstanding educators in our community. The company hopes that educators will get involved or stay involved in our business community. If there is enough interest, the company is committed to continuing this recognition program in the future. ❖

—Barbara Bauder
Menasha Forest Products

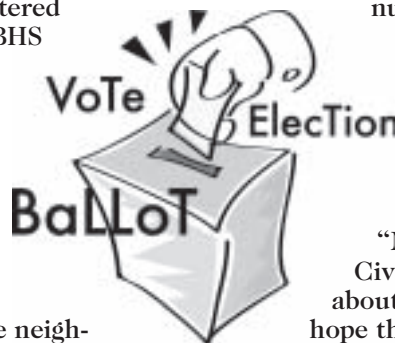
North Bend High School

Registration Drive Added Many New Voters

The Civics classes at North Bend High School have taken advantage of the excitement surrounding the 2004 presidential election by teaching a few lessons on active citizenship.

First, students took a "test" to see whether they were liberal or conservative. Then they researched the political parties. Next, Terri Turi, Coos County Clerk, visited NBHS to tell students about voter registration and elections office operations. She showed students a sample ballot and answered questions about the elections process. Over the next

week, teachers Steve Greif and Jake Smith sent their students out looking for unregistered voters. In the "NBHS Civics Voter Registration Drive" students wound up registering over 150 voters in Coos County! Many of these voters are 18-year-old seniors at NBHS but some are neighbors, parents and even grandparents, of students. Turi wrote back to the class and thanked the



students for their good work. She noted that voter registration numbers are at an all time high in Coos County.

Students in Civics class, of course, are not 18 and are unable to vote but Smith and Greif planned to have them participate in a nationwide "Mock Election." NBHS Civics students are excited about the political process and hope that they may influence adults in our community as well. ❖

—Steve Greif
NBHS Civics teacher

We Are the Future!

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North Bend School District

Indian Education Program

What is Indian Education? Indian Education programs are special activities made available to schools by the Indian Education Programs office of the U.S. Department of Education. The activities are developed locally by the school district in helping meet the academic, social and cultural need of Indian students in our schools.

Who develops it locally? Local parents, teachers, and at least one high school Indian student make up a parent committee that gets ideas from other local parents, teachers and students in planning and operating a program that meets the needs of our children.

Who is eligible? Any students in grades K through 12 who have Indian heritage are eligible for the program. Students whose parents or grandparents have had Indian identification are eligible for Title VII-Indian Education.

How does a student receive services? The parents or guardian fill out and sign a short form. The North Bend School District's Indian Education Coordinator will be glad to give you more information about this positive program operation in our schools.

What will my child receive? Students, who are having difficulty in their studies, can receive tutorial help in most schools. If that is not a current need, there are other services available. Outstanding students compete for student assistance awards of \$350 that are awarded in each area school district to graduating seniors. There are also Indian resource speakers who come into the classroom to share their traditional arts, food and culture. A popular summer camp program is available each summer, as well as special culture

events during the school year (classes, clubs, field trips, etc.). Excellent Indian subject films, books and supplies are also made possible by our Indian Education programs.

What do these programs cost me? All programs operate from federal funding that is funded throughout the nation. There is no cost to the schools or to anyone individually to receive services. Funding is based upon the number of eligible Indian students in each school district.

How can I get more involved? While it isn't necessary to be part of the parent committee for your child to receive special Indian Education services, we would like to give you more information about monthly meetings and our Indian Education programs. You can be as involved as you choose, but we hope you become involved in helping meet the needs of our children.

Even if your child does not have Indian heritage, there are many Indian Education activities that are available to your child. These include: positive Indian-subject films and books, Indian resource speakers in the classroom, Indian-subject field trips, Indian assembly presentations, and other positive resources for your child's use. If you would like to learn more about these valuable resources that are made available through our schools contact the Indian



Indian Ed coordinator, Judy Rocha visits one of Hillcrest's kindergarten classrooms.

Education program Coordinator. Yes, we have changes in the Indian Education program again this year. Warm wishes and a big "Thank You" to Sharon Amero, she is returning to work for her tribe in California. The North Bend School District recently hired Judy Rocha as the Indian Education Coordinator. A note from Judy: Hi, I worked as the Education Coordinator for the Coquille (we say Ko k'well) Indian Tribe for ten years. I am excited and happy to be working with students and parents once again. I like solving problems, and listening to your concerns, so please call my office 756-2521 extension 260. I would love to work with you. ❖

Judy Rocha, Indian Ed Coordinator

I am excited and happy to be working with students and parents once again. I like solving problems, and listening to your concerns, so please call my office 756-2521 extension 260.

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North Bend Schools

Oak Street Property--Greatly Improved

The green light was given by the North Bend School District Board to pursue leveling and draining the Oak Street property in September. The goal was to have the work complete before the heavy rains came. That goal may well be realized.

Director of Maintenance and Operations Ron Wedeman supervised the project with guidance from Superintendent Mike Struiksma. Ron researched the feasibility of contracting services but quickly found that he could save the District approximately \$10,000 to \$12,000 by supervising the improvements

in-house. Even renting tractors and a dozer, the District will only expend approximately \$5,000 on the improvements.

For the last six weeks the maintenance department has worked on the property as often as possible in-between other duties. During that time they spent roughly 15 to 20 days on distributing huge chip piles and six-foot tall dirt mounds and installing new drains. Other challenges they faced included stumps, logs, and even trash. The old catch basins were broken and buried so deep that digging them up for replacement was laborious work. Three new drains and catch basins

will have been installed once the project is completed.

While these improvements do not make the property ready for any major developments they accomplish the first and foremost goal of the Board which is to keep the property from continuing in it's former state. While the Board continues to deliberate on what would be the best use of the Oak Street property, neighbors can rest easy that it should not breed mosquitoes or invite children to play in pools of water and mud again this year. ❖

—Jessica Walser
North Bend School District



Allan McGrath and Ron Wedeman proudly show off the recent upgrades the North Bend School District maintenance department made to the Oak Street property.

North Bay Elementary School

Parenting with 1-2-3 Magic

Taking the Stress Out of Working with Your Child is a parenting program being offered by North Bay Elementary School. These classes focus on Dr. Thomas W. Phelan's highly successful 1-2-3 Magic parenting program for children ages 2-12.

The evenings begin with free dinner for the whole family. After dinner, childcare is provided for young children and supervised

Building on Strengths
"Coos County Kids: Whatever it Takes, We'll do it!"



activities are provided for older children, allowing the adults to relax and focus on the presentation. The adults view a one-hour 1-2-3 Magic video and then participate in a discussion.

The evenings are provided by a grant from the Building on Strengths "Coos County Kids: Whatever it Takes, We'll do it!" program and by money donated by Coos Bay Nissan. Questions about the sessions can be directed to Dan Flood at 751-7455. ❖

— Dan Flood
North Bay Elementary

Open House Included Lots of Activities and Visiting, too!



North Bay's Open House / Book Fair was held on September 30th. We had a great turnout of parents, grandparents, and family members. Parents were treated to activities in the classrooms, computer lab, Title I, and Music. During the Open House, the PTO held the fall Book Fair. The Book Fair ran for the next



week during lunch recess for students to purchase books. PTO will use the proceeds from the Book Fair to purchase books for the students. They will give each student a book, to take home, at the start of winter break. We have a great time with lots of laughter and visiting. ❖

—Dave Moore
Principal
North Bay Elementary



North Bend Chosen as Site for Oregon Symphony's Community Music Partnership Grant for 2004-05

Musicians and educators from the Oregon Symphony will immerse themselves in Coos County throughout the 2004-2005 season as part of a Community Music Partnership (CMP) with the North Bend School District.

The year-long partnership, the largest and most significant education program offered by the Symphony, pairs students and educators with the Symphony's extensive roster of musicians and staff to strengthen existing programs while integrating new arts programming into the curriculum. CMP funding is provided by the Ford Family Foundation, the Jeld-Wen Foundation, the National Endowment for the Arts and the Oregon Cultural Trust.

"North Bend's application demonstrated the highest level of commitment and readiness for a successful partnership," said Vice President of

Education and Community Engagement Michael Kosmala. "It is clear that music is a priority for the whole school district and that there is a strong desire for the impact of the partnership to extend to the residents of all of Coos County."

The partnership is expected to result in more than 200 music education events and activities throughout Coos County, including youth and community concerts by the Oregon Symphony, while helping to establish stronger music programs for the future, he added.

"Hearing a recording of a symphony pales in comparison to the opportunity that our children will have to hear the symphony in person, interact with musicians,

and experience the culture of a musical organization. We are thrilled that our students will have this experience." said Michael

Struiksma, Superintendent of Schools in North Bend.

"North Bend has a significant number of community arts organizations

and resources already in place whose infrastructure can be used to build on and create new alliances both within North Bend and with arts organizations throughout Coos County", said Kosmala. That infrastructure, combined with the readiness demonstrated in the District's application, led to North Bend's selection.

Communities west of the Cascades (the CMP alternates its sites

east and west of the Cascades each year) with populations of 30,000 or fewer were eligible to apply; last season's partnership was with Redmond.

"The CMP goal is to have a lasting impact on music education in Oregon's rural communities," said Kosmala. "The Symphony's role is to act as a catalyst, connecting Symphony resources with the community's existing goals for arts education in its schools."

Symphony musicians are expected to begin monthly visits to North Bend in January; the orchestra concerts are scheduled for May of 2005. Professional development for Coos County teachers, offered by the Symphony through Portland State University's extension program, will begin this winter. ❖

—Michael Kosmala
Oregon Symphony

North Bend's application demonstrated the highest level of commitment and readiness for a successful partnership.



North Bay Elementary

Fire Prevention

Fire Prevention was the topic of learning on October 5th at North Bay. The students started the day with the monthly Fire Drill. At that time the Volunteers and trucks from Hauser, North Bay, and Lakeside Rural Fire Departments took over.

The Volunteers talked to the students about fire safety and fire prevention.

During the visits to the trucks, the students were given an opportunity to squirt water from one of the hoses.

Once the educational portion was over, the departments put on a water show with Mr. Moore the prime target to get wet. Mr. Moore was on the deck nozzle of the Hauser truck. It is always a great day. The students learn about preventing fires and what to do in case of a fire. ❖

—Dave Moore
North Bay Elementary



Oregon Coast Technology School

ORCO TECH Website Now On-line

Students and parents can now access ORCO Tech on-line at: www.orco-tech.nbend.k12.or.us. Because we are now on the World Wide Web, curriculum, classroom assignments, projects, announcements, and helpful links are a just a click away.

In addition to keeping parents informed about what is happening in the program, students find it especially helpful as an organizational tool. It is a wonderful way to retrieve forgotten homework assignments, or find out what is happening later in the week, so one can plan ahead. In situations where students know they will be absent due



to sporting activities or doctor appointments, visiting the ORCO TECH website provides a way to see what may be missed. This is also helpful for students who may be at home with an extended illness or injury.

If you are a parent who has been surprised in the past by long-term classroom projects you never knew about, here is a tool for staying informed. In some cases, project requirements and due dates are provided, so you can help your child budget his/her time and stay accountable to complete the assignment. Because one of the goals of ORCO



Oregon Coast Technology School



North Bend's School-Within-a-School

Oregon Coast Technology School Elective Choices are Good During High School

Many parents and students of Oregon Coast Technology School have expressed a concern that once attending high school as a freshman, the ability to take band as an elective will not be available. That is not the case. Although ORCO TECH freshman do only have the option of one elective, Band is available to any freshman ORCO TECH student. If the student chooses some other elective such as a foreign language, that decision would rule out fitting band into the student's schedule.

Tech English 9 / Freshman Honors English is currently offered three different periods throughout the day. One of those periods is currently the same time as the band class, but the other two periods do not conflict with Band. The Oregon Coast Technology School curriculum requirements were specifically designed to give the student the opportunity be involved in Band. ORCO TECH staff will make every effort to design the 2005-2006 course schedule to reduce conflicts that would interfere with a student being in the band class.

If your student has a conflict between two classes next fall, be sure to contact a high school counselor so the issue can be resolved. Please continue to contact either the middle or high school if you have concerns with your student's schedule or availability of elective classes. ❖

—Jim Moyer
Director of Curriculum & Instruction
North Bend Schools



TECH is to provide rigorous academics, it is highly advantageous to keep parents involved and informed so students do not fall behind. Hopefully, as more and more ORCO teachers go on-line, parents and students will find that the website helps with communication, organization, and helps provide a positive learning experience for students in the program. ❖

—Barbara Becker
Oregon Coast Technology School



ORCO TECH

Student Tech Team/Tech Club

ORCO TECH is excited about a new opportunity that is available to students beginning winter term. We are in the process of putting together a team of students who will provide training, assistance, maintenance, and school-wide support in the area of technology. This Tech Team will include students who have an avid interest in technology, work well with students and staff, enjoy completing projects, and have a desire to add to a positive school environment.

Many of our ORCO TECH students have extensive knowledge in technology or they possess a strong desire to learn more in this area. The Team is just the avenue for these students;

challenging them beyond the classroom and utilizing the skills they already have.

The acronym, **TEAM**, stands for: **T**rainning in Technology, **E**ngaging in Projects, **A**ssisting in Instruction, and **M**aintenance. This team of students will sign up winter term for an elective as a Tech Aides (similar to an office aide) and would be paired with an ORCO TECH teacher. This would free students to move about the building to work on various projects, assist teachers, teach a technology unit in a classroom, or provide technology maintenance and support.

Students interested must apply as a tech aide, and if chosen, parents and students must sign

a contract that includes a one-term commitment. As a team, students will meet occasionally at lunch and after school, as a club, to receive training in technology maintenance, lesson planning, giving instructions, and speaking in front of groups.

In addition to utilizing students in their area of technological expertise, the Tech Team will provide teachers and students the technology support and assistance that is needed in our building. We see this as a way to encourage cooperation between staff and students, and boost self-esteem as we tap into the digital-age generation and the skills they have. ❖

—Barbara Becker
Oregon Coast Technology School

The Lighthouse School

School Celebrates Diversity

One of the original goals of the founding parents of The Lighthouse School was to create a strong multicultural focus, studying other countries and customs from around the world, and offering foreign language instruction. Below are some examples of ways that teachers, parents, community members, and the children of the school have integrated multicultural elements into the educational environment.

Every year, The Lighthouse School holds two seasonal festivals, one in the fall, and again in the spring. Themes in the past two years have included Harvest, Oktoberfest, Cinco de Mayo, and May Day. We begin our evening with class performances in the North Bay gymnasium, and then typically move to the gathering room to share food, enjoy music, and visit with one another. These celebrations provide the children with opportunities to learn about and appreciate the variety of cultural traditions in communities outside of our own.

Spanish is taught to all grades, beginning in Kindergarten. In the early grades, focus is on memorization of simple songs and poems, enactment of greetings and simple inquiries, and non-written games. Activities focus on social customs, vocabulary for moods, common classroom and household objects, natural events, body parts, numbers and colors. Classroom visitors have included foreign exchange students from Latin America, as well as community members. Celebrations have included Dia de Los Muertos and Cinco de Mayo.

In first grade, students study Japan in a main lesson block. Culture, language, arts, geography, and history through myth and folktale are explored. Last year, students painted cherry blossoms pictures with watercolors, drew Japanese symbols, and developed mental math problems while speaking numbers in Japanese. They also learned about Haiku, and wrote original works for display in the classroom. The culmination of this study was

a Japanese tea ceremony in class as well as performance of a Japanese song with accompanying sign language at the Spring Festival.

During the winter holidays, children learn about celebrations from around the world, including Kwanzaa, Hanukkah, and the Dutch story of Sinterklaas. Focus is on learning about other traditions, and comparing them to our own traditions.

Students also learned about the traditions surrounding the Chinese New Year celebration. We invite



Students enjoy learning about the diverse ways in which families live throughout the world.

a community member to come and talk with the children about the significance of the colors and symbols in the calendar. Children paint and construct a dragon, learned to walk in serpentine formation and work as a group, and perform a mini-parade through the school.

We have been fortunate to have local Native American visitors on several occasions in the past two years. These community members participated in our Harvest Festival with a drumming and dancing ceremony. In Second grade, students write and illustrate trickster tales from Native American legends as part of their literacy practice. Fourth Graders wrote journals last year from the perspective of the local native tribes during the time of the Lewis and Clark Expedition.



Third grade students at The Lighthouse School are introduced to German during their year with Ms. Mandel. Our Oktoberfest celebration last fall included songs and dances from Germany, exploration of traditional costumes, and live accordion music performed by a student's grandfather. The children enjoy comparing German phrases to the Spanish they have learned, and are enthusiastic in exchanging greetings and phrases as they acquire them.

Fourth graders discover Norse epics as well as the stories of Cuchulainn (Ireland) and Beowulf (Denmark/Sweden). These two heroes serve as a contrast as Cuchulainn achieves his quest by befriending the very same animals that

Beowulf must slay. Fifth graders study the culture and literature from ancient civilizations—Mesopotamia, India, Egypt, and Greece. We are planning a Greek festival and Olympics for this spring to culminate our studies of ancient Greece.

The Lighthouse School is in its third year of operation, and is continuing to look for ways to bring our larger world to our small community school. Please contact us at 751-1649 if you would like to visit the school or become a guest speaker. ❖

—Alane Jennings
Lighthouse School

North Bend Middle School New Front Office

The \$175,000 remodel of the North Bend School District Middle School front office was a portion of a larger capital improvements project that cost over \$898,000. The project has been ongoing over the summer and the



Middle School employee, Kathie Laird is quite pleased with the new design of the office at North Bend Middle School.

office was completed just as school started. Other aspects of the improvement project include a new heating system throughout the middle school that will not be complete for a few more weeks.

The projects are funded by the 12.5 million dollar levy that North Bend citizens passed in 2001. The levy funds have helped build additional classrooms at Hillcrest, build a technology building between the high school and middle school, added a library addition at the high school, replaced the roof at North Bay, replaced the bleachers at the middle school, and so much more.

The remodel of the approximately 2,300 square foot middle school office by Harmon Construction included gutting the old office and renovating the space into a more efficient and effective interface between administration and parents or students. Crow/Clay and Associates, Inc developed the design of the remodel. The renovations included a new ceiling, new paint, new flooring, improved lighting and storage, new reception counter, reconfiguration of the work area to meet the needs of today's technology, and creating a waiting area for parents and students.

Staff, parents, and students who saw the condition of the old office compared to the newly remodeled office are able to identify and appreciate the changes the most. ❖

—Jessica Walser
Construction Clerk
North Bend School District

A Message from Superintendent Mike Struiksma North Bend Schools Are Off to a Great Start

I wish to thank everyone for helping the District get the 2004-2005 school year off to a great start! It takes the efforts of the students, parents, teachers, support staff, administrators and central office staff all working together to make this happen.

We started the 04-05 year with a new mix on our administrative team, and we have an interesting blend of the old (as in long term members) and the new. Along with myself as superintendent, we have Bill Lucero as our new high school principal, Scott Edmondson as our new Middle School Principal, and Bill Berrian as our new Middle School Assistant Principal. Jeff Richards and Bruce Martin have continued in their respective roles as High School Assistant Principal and Hillcrest Principal.

Some members of our administrative team are "retired" but continue to work. That seems like a rather oxymoronic statement. However, Carole Akre, our Coordinator for Special Education; Jim Moyer, our Director of Curriculum and Instruction; and Dave Moore, our North Bay Principal are all doing just that. They are retired but are allowed to continue working about half time in their positions.

Our enrollment has been a pleasant surprise. We expected to be down nearly 100 students. Instead we are up 28 students across the system. This is great news. It has been a difficult challenge to deal with Oregon's financial woes. Declining enrollment has just compounded the problem. Now we can at least look forward to working on next year's budget without that double challenge.

Our high school activity program continues to represent the district in fine fashion. Every one of our fall teams had a great season in their respective sports. This put us in great shape to win league titles and move on to state competition. Last year in the Oregon Cup, which ranks schools based on activities and academics combined, only Marist (a private school) was ranked higher in the 3A schools.

I would like to again thank the community for their support for our bond for capital construction projects started several years ago. These updates and projects are just about done. They have helped to bring our buildings along for the new century. Additionally, all the support for our athletic facilities has been gratifying. This too is just coming up on completion. Thanks to the true spirit of

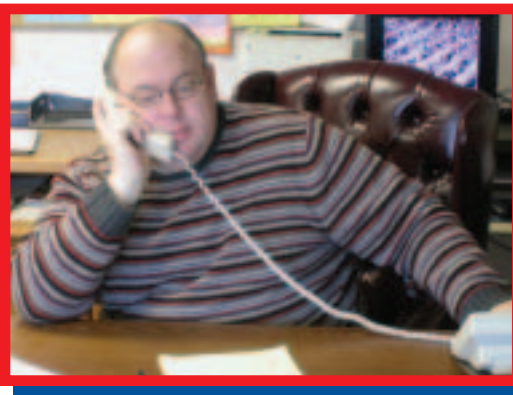
charity and volunteerism our students and the public will have a great venue for several of our outdoors sports.

We continue to look toward a period of change in our schools. Right now we don't know if our enrollment projections will be accurate or if we have reversed the trend and will experience some continued growth. For the sake of our schools and our kids, we hope so. The budget news we are hearing from Salem for the coming 2005-2007 biennium is not positive. We will need the community to rise up and let our legislative representatives know that adequate funding for schools is a high priority for our area. While some areas have the demographic mix to support optional taxes, we have severe economic challenges that limit that option in the Bay Area. We must work to ensure that our students have the

same right and support for education as do students in Hillsboro, Tualatin and Eugene.

Regardless of how our community changes, we know that the 21st century brings new challenges and blessings. Our aim is to meet the challenges head on and take advantage of the blessings and opportunities for our community and our children. Thanks for your continued support of our schools. ❖

—Mike Struiksma
Superintendent
North Bend Schools



Thank You Children's Miracle Network!

Over the past two school years North Bend School District has received over \$15,000 in Health Room supplies. The North Bend School nurses have applied for the grant money through the Children's Miracle Network to pay for:

- ✓ 8 new beds
- ✓ 4 otoscopes
- ✓ 5 digital thermometers
- ✓ 2 desktop computers
- ✓ 2 lap top computers
- ✓ 2 In focus projectors
- ✓ New drug books
- ✓ Medical resource books
- ✓ 4 new wheel chairs

Each year the North Bend High School puts on the Mr. Bulldog pageant to raise money for the Children's Miracle Network. The North Bend School nurses wanted to take the opportunity to let the community know the Children's Miracle Network has generously given back to our schools.

Thank you to the all who work on and contribute to the Mr. Bulldog fundraiser and again to the Children's Miracle Network for giving back to our schools. ❖

— Nurse Kelly Conrad and Nurse Judy Brown

North Bend Bond Levy Construction and Remodel Successfully Stayed on Schedule and Saved Money

In 2001 the North Bend School District received voter approval for a 12.5 million dollar bond levy. As the many projects that were part of that levy are nearing completion, Bill Hirsh, Facilities Department Director of Eugene School District 4J, and the individual retained to assist the North Bend School District with Program Management, offered the following observations:

"Overall, the entire program has been successful in completing within the programmed schedule, and with significant savings."

According to Mike Crow, after the bond issue was passed, the primary goal of the District's design team and advisory committee was to complete the items on the "A" priority list from the facilities long range planning document. Many, if not most, of the items on the B and C lists were not included in the \$12.5 million bond list. Following is a list of items that have been incorporated into the bond program because of savings on the primary items:

High School: Office remodel; re-roof music and multi-purpose room repair gym ventilation system; replace refrigeration condensers; dance room ventilation.

Middle School: Heating system conversion to hydronic; office remodel; door replacement; gym bleacher replacement; refrigeration condenser replacement.

Hillcrest Elementary: New classroom wing; office relocation; parking lot upgrade

North Bay Elementary: Roof drain replacements; door replacements; exterior lighting repairs; ceiling repairs; site drainage repairs; refrigerator condenser replacement.

Overall, the entire program has been successful in completing within the programmed schedule, and with significant savings.

The only major reduction in the program was the elimination of \$1.3 million of work scheduled for Bangor, due to its closure. This was well more than made up by the nearly \$1 million added for work on Hillcrest for the additional wing and office relocation, as well as the \$1.1+ million added in 2004 work at the Middle and High Schools and Hillcrest paving.

The success of the program is clearly due to the efforts of many individuals and firms: The District's advisory committee and board, Jim Howard and the staff who worked on bond projects, Crow Clay and Associates for providing the District with some beautiful buildings and reliable remodels, and for multiple contractors including Harmon Construction Co., DLB Construction Inc., West Coast Contractors, and Skyward Construction.

In summary, the program had over 15% in savings, which were added back into the bond work plan to add additional needed improvements for students. On top of that, there are some modest funds remaining due to prudent money management on the part of the District. This has been a terrific community effort of taxpayers providing for necessary improvements for kids, and for adults managing the funds in such a manner as to provide for quality improvements in the most economical and expeditious manner."

The District would like to once again thank the taxpayers of the North Bend District for their support in caring for the future of our schools and community. ❖

—Michael D. Struiksma
Superintendent of Schools
North Bend School District