

## FROM THE PRINCIPAL

Dear Parents and Community Members,

Oregon Virtual Academy is focused on partnering with families and providing every educational opportunity possible to ensure that every student achieved academic progress for the 2015-2016 school year. Although we are encouraged by the academic growth that students have achieved and the positive communication we receive from families, we are committed to improving the academic performance of our students. To ensure ORVA goals are achieved, the following resources will be provided for the 2016-2017 school year:

- Each student will have individualized growth targets with measurable goals. Based on the learning needs of the student, scientifically valid research based strategies will be provided to assist students with meeting their targets.
- Students will receive weekly grade level Common Core State Standards (CCSS) assignments. Assignments will allow for hands-on minds-on opportunities, practice, and projects that support analytical reasoning, problem solving, and build on the student's prior knowledge to allow for individual meaning.
- Student progress will be continually monitored and communicated during frequent Individual Learning Plan conferences. We are committed to sharing student data in ways that are meaningful for families.

- Families will be provided strategies to assist students with achieving learning goals.
- Students needing additional support will receive interventions early with Response to Intervention tier levels of support. Individualized small group targeted instruction will be available based on student needs.
- The Family Academic Support Team has expanded services and can customize resources based on student and family needs.

Thank you for partnering with us in focusing on student academic growth by monitoring your student's progress and attending Individual Learning Plan conferences. We are honored to be a part of your child's educational success. The ORVA learning community looks forward to building upon our strong partnerships with you to develop a successful educational journey and lifelong learning opportunities for your child. We want to ensure that the educational hopes and dreams of all ORVA students are achieved.

Thank you,

Principal | Brandy Osborn

## SCHOOL PROFILE

ENROLLMENT 2015-16 1,883

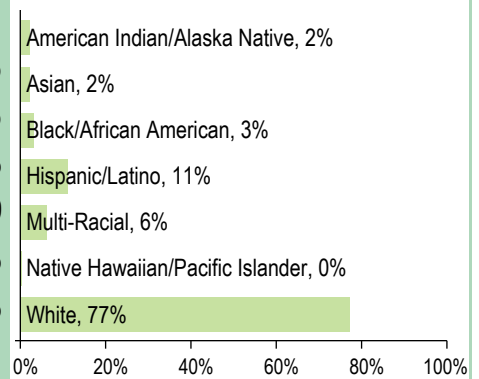
MEDIAN CLASS SIZE School Oregon

English Language Arts	33.0	24.0
Mathematics	25.0	24.0
Science	71.5	26.0
Social Studies	30.0	27.0
Self-Contained	57.0	25.0

SELECTED DEMOGRAPHICS

Economically Disadvantaged	62%
Students with Disabilities	15%
Ever English Learner	<5%
Different Languages Spoken	9
Regular Attenders	59.5%
Mobile Students	49.8%

## STUDENTS



## IMMUNIZATION RATES

Percent of students with all required vaccines: 84 (Visit [www.healthoregon.org/immdata](http://www.healthoregon.org/immdata) for more information.)

Percent of students without all required vaccines: 16

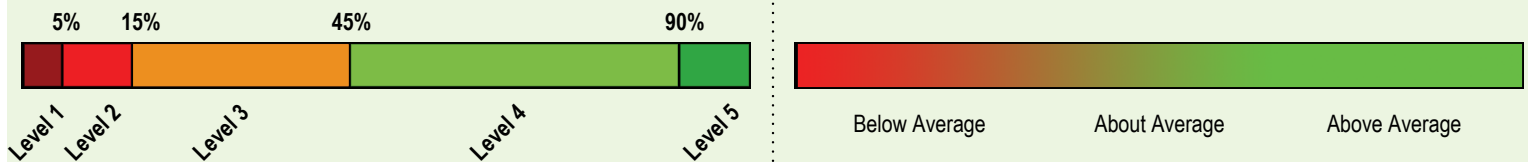
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

\*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

\*\*\* indicates that this school offered lunch at no charge to all students.

## OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE	Performance of students enrolled in the school for a full academic year						
	Did at least 95% of the students at this school take required assessments? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>						
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16	
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4	
All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			51.7 23.8 24.5	47.2 24.9 27.9	56.5 21.8 21.7	59.8 21.1 19.0
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4	
All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			31.9 26.5 41.6	27.9 27.8 44.3	42.7 28.0 29.4	31.7 32.9 35.4
Science (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded	
All students in tested grades	52.6	55.9	48.2	47.9	63.7	61.3	
	12.3 40.3 47.4	9.9 46.0 44.1	7.6 40.5 51.8	7.7 40.2 52.1	12.0 51.8 36.3	13.9 47.4 38.7	

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

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**OUTCOMES** WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.					
	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.					
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
Freshmen on track to graduate within 4 years	--	36.3	51.2	40.0	83.5	64.2
Overall graduation rate	--	--	19.8	30.9	73.8	61.0
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate	--	--	--	38.5	81.6	67.5
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate	7.8	13.5	15.5	15.9	4.3	8.1
CONTINUING EDUCATION	Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation	--	--	--	39.3	59.4	44.8

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**OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE**

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>	
On Track	36.1	76.1	56.5	On Track	*	73.3	*	79.9	*
Graduation	27.9	66.4	55.5	Graduation	0.0	55.0	22.2	63.2	50.0
Completion	41.9	76.2	67.6	Completion	--	67.4	50.0	76.6	66.7
Dropout	13.7	4.3	7.8	Dropout	40.0	8.6	16.7	0.0	5.9
<b>English Learners</b>				<b>Asian</b>			<b>White</b>		
On Track	33.3	79.8	45.5	On Track	*	>95	64.3	42.1	85.1
Graduation	30.0	66.9	23.8	Graduation	100.0	87.5	75.0	28.2	76.0
Completion	25.0	73.4	52.6	Completion	--	91.2	66.7	41.6	83.8
Dropout	20.0	5.0	8.4	Dropout	0.0	1.3	4.0	14.3	3.9
<b>Students with Disabilities</b>				<b>Black/African American</b>			<b>Female</b>		
On Track	14.3	68.6	47.1	On Track	*	78.6	50.0	43.9	86.8
Graduation	17.9	52.7	36.4	Graduation	16.7	62.6	25.0	38.1	77.8
Completion	37.5	64.3	46.1	Completion	0.0	72.5	100	39.6	84.7
Dropout	19.0	5.8	11.2	Dropout	28.6	6.2	0.0	16.7	3.6
<b>Migrant</b>				<b>Hispanic/Latino</b>			<b>Male</b>		
On Track	*	78.5	*	On Track	14.3	77.8	56.1	34.7	80.3
Graduation	0.0	65.9	33.3	Graduation	35.3	67.4	56.3	20.0	70.1
Completion	0.0	72.5	100	Completion	22.2	74.9	62.0	37.2	78.7
Dropout	66.7	5.1	50.0	Dropout	17.9	5.3	7.7	14.9	4.9
<b>Talented and Gifted</b>				<b>Multi-Racial</b>					
On Track	*	>95	75.0	On Track	42.9	83.0	74.2		
Graduation	71.4	93.2	84.6	Graduation	66.7	72.7	48.7		
Completion	80.0	96.9	85.0	Completion	0.0	79.4	76.9		
Dropout	3.2	0.6	4.5	Dropout	27.8	4.7	11.4		

*On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.*

*See previous page for outcome definitions.*

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**CURRICULUM & LEARNING ENVIRONMENT** WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

<b>SCHOOL READINESS</b>	<ul style="list-style-type: none"> <li>Credit Recovery Option for High School students</li> <li>Expanded High School Option for High School students seeking college-level credit</li> <li>Family Academic Support Team Program</li> <li>Bullying and Harassment Prevention</li> </ul>	<ul style="list-style-type: none"> <li>Program</li> <li>Teen Parenting Program</li> <li>LGBTQ Support System</li> <li>Middle School to High School Transition Program</li> <li>College and Career Readiness Program</li> </ul>
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Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

**CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .****ACADEMIC SUPPORT**

- Special Education Program
- Response to Intervention (RTI)
- English Language Development (ELD)
- Family Academic Support Team (FAST)
- Talented and Gifted (TAG)
- Individualized Learning Plans and Grad Plans to support student development and achievement
- Interim assessments connected to common core standards that monitor academic growth and guide instructional practices
- Expanded Mastery-Based learning resources include curriculum materials matched to academic levels and intervention-based programs
- Small group instruction, individualized academic support, and tutoring

**ACADEMIC ENRICHMENT**

- National Honor Society
- Student Leadership Program
- High School Spanish, Honors, Journalism, and AP Courses
- Parent Network and Booster Club Activities
- Outdoor Science Education School
- Talented and Gifted (TAG) Program
- Expanded Options High School – College Program
- Student Council
- School-Wide Clubs

**CAREER & TECHNICAL EDUCATION**

- College and Career Readiness Program
- Homeroom Advisory course required for every high school student
- Internet-based curriculum, inventory and aptitude measurements
- CTE courses available for all students

**EXTRACURRICULAR ACTIVITIES**

- K-12 Virtual Clubs and Field Trips
- K-12 Outings (ORVentures) provided throughout the state
- K-2 Circle Time; including Story Time, Math Corner, and Reading Corner
- Readers Club
- Student Publications (ORVagonian)
- High School Outings including College Visits
- Leadership and Graduation Activities
- National Virtual K12 Clubs

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