

FROM THE PRINCIPAL

Dear Parents and Community Members,

Director | Marci Stadiem

The 2015/2016 was the last year of the Oregon Coast Technology Charter School(ORCO). The ORCO program was designed to incorporate technology into the secondary classroom. Overtime the District has committed the integration of technology throughout curriculum and classrooms. We have successfully accomplished the goals of the ORCO program.

We look forward to collaborating with families, staff and the community to ensure a continued integration of technology across all curricular areas and levels.

Thank you,

SCHOOL PROFILE

ENROLLMENT 2015-16 355

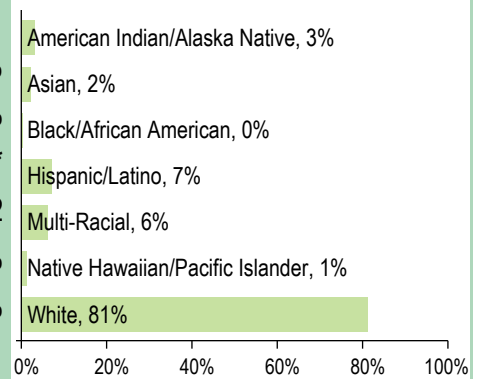
MEDIAN CLASS SIZE School Oregon

English Language Arts	--	--
Mathematics	--	--
Science	--	--
Social Studies	--	--
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	29%
Students with Disabilities	<5%
Ever English Learner	*
Different Languages Spoken	2
Regular Attenders	90.4%
Mobile Students	5.4%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 96 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 4

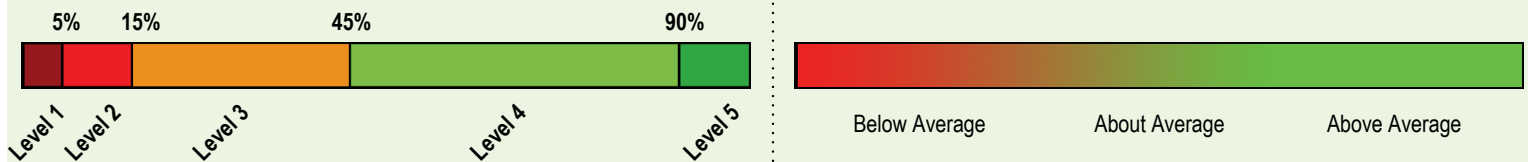
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE		Performance of students enrolled in the school for a full academic year					
Did at least 95% of the students at this school take required assessments? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	English Language Arts (Administered statewide in grades: 3-8, 11)				<input checked="" type="checkbox"/> Level 1	<input type="checkbox"/> Level 2	<input type="checkbox"/> Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			68.5 18.6 12.9	76.5 15.7 7.8	61.7 21.0 17.3
See report cards from previous years to view historical OAKS performance data.	Mathematics (Administered statewide in grades: 3-8, 11)				<input checked="" type="checkbox"/> Level 1	<input type="checkbox"/> Level 2	<input type="checkbox"/> Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			54.3 26.6 19.0	57.4 27.0 15.7	41.2 26.8 32.0
		Science (Administered statewide in Grades: 5, 8, 11)			<input checked="" type="checkbox"/> Did not meet	<input type="checkbox"/> Met	<input type="checkbox"/> Exceeded
All students in tested grades		80.5	80.7	78.9	85.7	62.1	68.8
		12.5 68.0 19.5	19.3 61.3 19.3	10.9 68.0 21.1	10.9 74.8 14.3	9.7 52.3 37.9	11.0 57.8 31.2

Visit www.ode.state.or.us/go/data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
FRESHMEN ON-TRACK TO GRADUATE	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.						
	Freshmen on track to graduate within 4 years	--	84.2	85.3	90.4	83.5	87.2
		Note: Graduation methodology changed in 2013-14.					
		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.						
	Overall graduation rate	95.2	97.5	93.0	93.1	73.8	83.0
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate	87.2	100.0	100.0	97.6	81.6	89.8
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate	0.0	0.9	0.0	0.0	4.3	1.5
		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
CONTINUING EDUCATION	Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation	88.2	78.0	59.0	62.5	59.4	61.6

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
On Track	84.6	76.1	79.1	On Track	*	73.3	75.0	On Track	*	79.9	*
Graduation	100.0	66.4	78.0	Graduation	100.0	55.0	50.0	Graduation	100.0	63.2	100
Completion	100.0	76.2	88.0	Completion	100.0	67.4	75.0	Completion	--	76.6	100
Dropout	0.0	4.3	2.7	Dropout	0.0	8.6	8.8	Dropout	0.0	5.9	0.0
English Learners				Asian				White			
On Track	*	79.8	73.7	On Track	*	>95	>95	On Track	95.0	85.1	88.3
Graduation	100.0	66.9	66.7	Graduation	--	87.5	71.4	Graduation	90.9	76.0	83.6
Completion	--	73.4	83.3	Completion	100.0	91.2	85.7	Completion	96.8	83.8	90.3
Dropout	0.0	5.0	3.3	Dropout	0.0	1.3	0.0	Dropout	0.0	3.9	1.5
Students with Disabilities				Black/African American				Female			
On Track	*	68.6	67.0	On Track	*	78.6	*	On Track	88.0	86.8	91.3
Graduation	--	52.7	70.1	Graduation	--	62.6	100	Graduation	92.9	77.8	88.7
Completion	100.0	64.3	82.7	Completion	--	72.5	75.0	Completion	94.7	84.7	92.4
Dropout	0.0	5.8	3.5	Dropout	0.0	6.2	0.0	Dropout	0.0	3.6	1.1
Migrant				Hispanic/Latino				Male			
On Track	*	78.5	*	On Track	*	77.8	85.7	On Track	92.6	80.3	82.2
Graduation	--	65.9	66.7	Graduation	100.0	67.4	78.8	Graduation	93.3	70.1	77.4
Completion	--	72.5	80.0	Completion	--	74.9	87.9	Completion	100.0	78.7	87.1
Dropout	--	5.1	0.0	Dropout	0.0	5.3	0.6	Dropout	0.0	4.9	2.0
Talented and Gifted				Multi-Racial							
On Track	*	>95	>95	On Track	*	83.0	74.4				
Graduation	100.0	93.2	94.4	Graduation	100.0	72.7	80.0				
Completion	100.0	96.9	100	Completion	100.0	79.4	90.3				
Dropout	0.0	0.6	0.0	Dropout	0.0	4.7	2.2				

On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.

See previous page for outcome definitions.

* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	<ul style="list-style-type: none"> Professional Learning Communities Counseling for Academics Mental Health Counseling Link Crew PBIS Freshman Academy
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Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

Link Crew
Freshman Academy
Remediation
Upward Bound
Aspire Program
Naggers
Special Education
Online Summer School
ESL

ACADEMIC ENRICHMENT

Freshman Academy
Spanish and French Classes
Forensics
Interact Club
International Club
Drama
Talented and Gifted Program
Upward Bound
Student Council
Pep Band
Marching Band
Clothes Closet
Hesperian Club
National Honors Society
Booster Club

CAREER & TECHNICAL EDUCATION

Manufacturing Technology
Culinary Arts Program
Computer Technology
Business Management
Bulldog Industries

EXTRACURRICULAR ACTIVITIES

Student Council
Football
Volleyball
Soccer
Cross Country
Basketball
Wrestling
Swimming
Track
Golf
Baseball
Softball
Tennis
Cheerleading
Forensics
Equestrian Team
Bowling
Modern Dance
Band
Choir
Newspaper
Yearbook
Archery Club
Book Club
Hesperian Players Club (Drama)
International Club
Key Club
Clothes Closet Club
National Honors Society

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