

FROM THE PRINCIPAL

Dear Parents and Community Members,

North Bend High School (NBHS) is currently listed as a level 3 school. We are implementing numerous programs to increase student achievement. The Oregon Transfer Module (OTM) affords students the opportunity to take concurrent classes and receive credit at both NBHS and Southwestern Oregon Community College (SOCC). Many students have completed their freshman year in college and beyond while attending NBHS. We also offer many Career and Technical classes such as; metal shop, culinary, business and many other technology classes. This year we have added a new Health Careers program. This is a 12 credit program that prepares students for a career in the health field.

NBHS has numerous clubs and athletic programs. Last year many of our school's teams competed at the state level, bringing home multiple state trophies including three consecutive State Band titles. Freshmen are introduced to the school through a program we call Bulldog Day, a day for freshman only which instructs them how to successfully navigate high school. Freshman

Academy is a class that freshman take first term and the class helps them access all that the high school has to offer. Each student has an Advisor who guides them in meeting their required Essential Skills. In 2015, NBHS was awarded the 2nd place in the Oregonian Cup, which is based on overall academic and extracurricular activities and performances.

Students can seek additional help in any of their classes during mandatory Remediation. Faculty members incorporate technology in their classroom and meet weekly sharing ideas and strategies. We look forward to collaborating with families, staff and the community to ensure the continued success of our students.

Thank you,

Principal Bill Lucero

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Principal | Bill Lucero

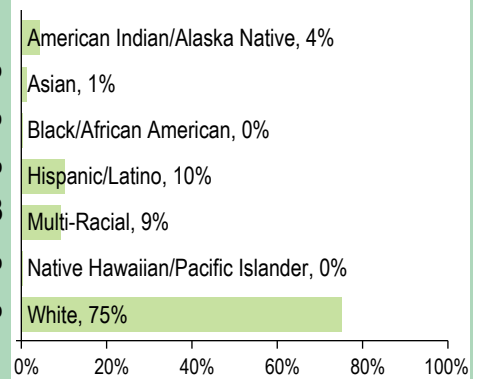
SCHOOL PROFILE

ENROLLMENT 2015-16	565	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	25.0	24.0
Mathematics	24.0	24.0
Science	24.5	26.0
Social Studies	25.0	27.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	49%
Students with Disabilities	14%
Ever English Learner	<5%
Different Languages Spoken	3
Regular Attenders	81.5%
Mobile Students	20.9%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 97 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 3

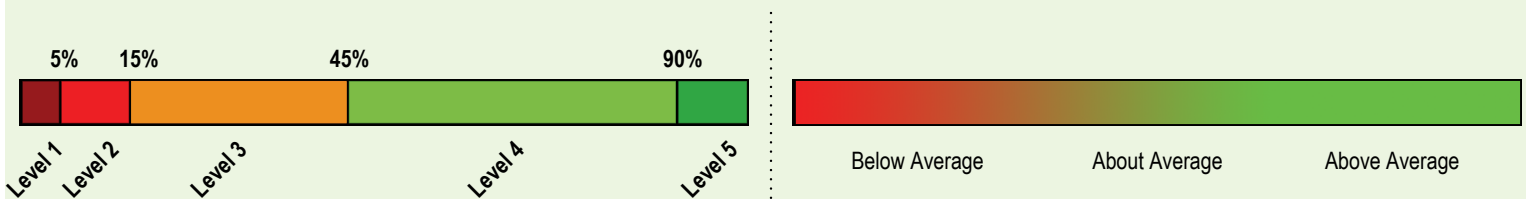
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE		Performance of students enrolled in the school for a full academic year					
Did at least 95% of the students at this school take required assessments? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			70.2 21.8 8.1	70.0 17.4 12.6	70.3 17.7 12.0
See report cards from previous years to view historical OAKS performance data.	Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			32.8 24.6 42.6	34.2 27.6 38.2	33.3 30.1 36.6
Science (Administered statewide in Grades: 5, 8, 11)					Did not meet	Met	Exceeded
All students in tested grades		71.3	74.5	69.6	81.1	60.0	59.3
		8.8 62.5 28.8	6.9 67.6 25.5	7.0 62.6 30.4	8.5 72.6 18.9	7.5 52.5 40.0	6.5 52.8 40.7

Visit www.ode.state.or.us/go/data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE		Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.					
Freshmen on track to graduate within 4 years		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
		--	59.4	63.7	75.3	83.5	81.9
Note: Graduation methodology changed in 2013-14.		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
		60.5	65.5	70.1	66.7	73.8	73.2
GRADUATION RATE		Students earning a standard diploma within four years of entering high school.					
Overall graduation rate		60.5	65.5	70.1	66.7	73.8	73.2
COMPLETION RATE		Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate		68.4	75.8	78.2	77.5	81.6	81.1
DROPOUT RATE		Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate		2.7	5.9	2.9	4.4	4.3	3.3
CONTINUING EDUCATION		Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
		55.9	55.6	51.2	53.8	59.4	54.2

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native				Native Hawaiian/Pacific Islander		
On Track	67.5	76.1	74.4	On Track	66.7	73.3	81.6	On Track	*	79.9	90.9
Graduation	65.5	66.4	66.3	Graduation	70.0	55.0	62.2	Graduation	--	63.2	46.2
Completion	78.7	76.2	77.6	Completion	75.0	67.4	83.1	Completion	100.0	76.6	94.1
Dropout	4.9	4.3	3.6	Dropout	0.0	8.6	4.2	Dropout	--	5.9	0.0
English Learners				Asian				White			
On Track	*	79.8	85.9	On Track	*	>95	88.9	On Track	77.4	85.1	82.2
Graduation	60.0	66.9	66.7	Graduation	25.0	87.5	84.4	Graduation	69.9	76.0	74.3
Completion	100.0	73.4	77.5	Completion	66.7	91.2	84.4	Completion	77.9	83.8	81.5
Dropout	0.0	5.0	2.3	Dropout	0.0	1.3	2.1	Dropout	4.4	3.9	3.3
Students with Disabilities				Black/African American				Female			
On Track	85.7	68.6	68.2	On Track	*	78.6	77.3	On Track	78.6	86.8	87.3
Graduation	47.6	52.7	51.9	Graduation	0.0	62.6	55.0	Graduation	68.8	77.8	76.5
Completion	69.6	64.3	62.8	Completion	--	72.5	92.9	Completion	87.5	84.7	83.9
Dropout	7.7	5.8	4.7	Dropout	0.0	6.2	6.4	Dropout	3.4	3.6	3.1
Migrant				Hispanic/Latino				Male			
On Track	*	78.5	*	On Track	75.0	77.8	81.5	On Track	72.4	80.3	77.1
Graduation	100.0	65.9	80.0	Graduation	66.7	67.4	71.4	Graduation	64.5	70.1	70.3
Completion	--	72.5	70.0	Completion	80.0	74.9	78.7	Completion	64.9	78.7	78.4
Dropout	--	5.1	0.0	Dropout	6.5	5.3	2.1	Dropout	5.4	4.9	3.5
Talented and Gifted				Multi-Racial							
On Track	*	>95	93.8	On Track	62.5	83.0	77.1				
Graduation	100.0	93.2	90.5	Graduation	50.0	72.7	68.7				
Completion	33.3	96.9	93.8	Completion	75.0	79.4	74.4				
Dropout	0.0	0.6	0.2	Dropout	6.3	4.7	4.8				

On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.

See previous page for outcome definitions.

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	<ul style="list-style-type: none"> Professional Learning Communities Counseling for Academics Mental Health Counseling Link Crew Remediation Freshman Academy Site Council
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Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

- Link Crew
- Freshman Academy
- Remediation
- Upward Bound
- Aspire Program
- Special Education
- Summer School
- ESL

ACADEMIC ENRICHMENT

- Freshman Academy
- Spanish and French Classes
- Forensics
- Interact Club
- International Club
- Drama
- Talented and Gifted Program
- Upward Bound
- Student Council
- Pep Band
- Marching Band
- Clothes Closet
- Hesperian Club
- National Honors Society
- Booster Club

CAREER & TECHNICAL EDUCATION

- Business Administration
- Manufacturing Technology
- Culinary Arts
- Graphic Arts
- Computer Technology

EXTRACURRICULAR ACTIVITIES

- 73% of the students participate in extracurricular activities at NBHS:
- Student Council
 - Football
 - Volleyball
 - Soccer
 - Cross Country
 - Basketball
 - Wrestling
 - Swimming
 - Bowling
 - Equestrian Team
 - Track
 - Golf
 - Baseball
 - Softball
 - Tennis
 - Cheerleading
 - Forensics
 - Modern Dance
 - Band
 - Choir
 - Newspaper
 - Yearbook
 - Archery Club
 - Book Club
 - Hesperian Players Club (Drama)
 - International Club
 - Key Club
 - National Honors Society
 - Clothes Closet Club
 - GSA

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