

**FROM THE DISTRICT SUPERINTENDENT**

Dear Parents and Community Members,

Dear Parents and North Bend Community,

The Promise of North Bend School District is to deepen our efforts to reach the goals of 40-40 – 20. We have four major targets in reaching the goals of 40-40-20. Our four targeted areas we have worked on and continue to work on are Instructional improvements, investing in Technology across the district, improving school security and safety, and working to allow those of poverty to have an equal chance to succeed in school and in life.

Success in school starts the first day school starts. We have started a pre-k program in conjunction with several community entities. We started this program 2 summers ago with a four week summer school session. We have expanded into a program during our school year and two four week sessions during summer school. We are finding these students entering kindergarten are school ready academically and socially.

We have worked on students transitioning from 5th to 6th grade and 8th to 9th grade through teachers working with some vertical PLC time and expectations of the common core. Going along with this, we have had more freshmen on track to graduate with credits than we have had in past years. We feel PLC'S, freshman academy, advisory, and rigor in the classroom has helped our freshmen make the transition a much smoother process.

The District has invested in improving Technology so our students are ready for the 21st century workforce and the education needed to get there. Every classroom in the district has a smart board or equivalent, document camera, and a projector. The internet connection will be ten times what it was last year

by early fall. Investments in over six-hundred chrome books and one hundred thirty-five teacher laptops. All this to help, our students be prepared and have the foundations expected of them beyond our schools.

Our Elementary schools have added rooms to help keep class sizes down. We have had many upgrades in all of our facilities putting roofs on buildings, new fire alarm system, bell system, and a new track through the help of a donation to name a few.

There are great accomplishments occurring at our schools, but none of this can happen without safe and secure schools. We have brought back a student resource officer which we have not had for years. He will be in uniform throughout all our schools and will be teaching DARE classes to our 1st and 5th grade classes. Cameras have been installed in our buildings and we are continuing with our ALICE training for all students and staff safety.

We are equalizing opportunities for all students allowing any student to participate in Athletics or activities. We are offering more after school activities like a walking club, help in math or after school choir with busing for students.

North Bend School District is doing everything it can to prepare your students for the their future.

Thank you,

Superintendent | Bill Yester

**DISTRICT PROFILE**

ENROLLMENT AND DEMOGRAPHICS	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Total Enrollment	1,135	645	1,150	1,428
Regular Attenders	80.8%	75.9%	71.3%	69.5%
Economically Disadvantaged	63%	60%	54%	48%
Students with Disabilities	13%	17%	15%	12%
English Learners	<5%	<5%	<5%	<5%
Different Languages Spoken	7	5	5	6

\* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

WITHIN-YEAR MOBILITY	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Students in this District	29.9%	29.7%	33.3%	34.3%

**STUDENT WELLNESS POLICY**

Our student wellness is multifaceted. Our breakfast, lunch, and after school snack programs meet the nutritional guidelines of the Federal Food Service Programs. Physical Education is a part of our curriculum at each grade level. Our K-8 Health Curriculum is grade appropriate, designed to promote healthy lifestyles.

**SEISMIC SAFETY RATING**

For a detailed report for each school, please visit:

<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

TEACHER PROFICIENCY	2015-16
% of classes taught by highly qualified teachers	99.20%

**RACIAL EQUITY IN HIRING**

*EQUAL OPPORTUNITY EMPLOYER*

*Equal employment opportunity and treatment shall be practiced by the North Bend School District regardless of race, color, national origin, religion, gender, age, marital status, or disability. The North Bend School District is in compliance with the Immigration Reform and Control Act of 1986 as amended, and the Americans with Disabilities Act of 1991.*

MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	26.0	25.0	--	--	--	--	57.0	16.0
Eng./Lang. Arts	--	--	28.5	25.0	25.0	25.0	33.0	16.0
Mathematics	--	--	26.0	26.0	24.0	24.0	25.0	14.0
Science	--	--	28.0	28.0	24.5	26.0	71.5	18.0
Social Studies	--	--	30.5	28.0	25.0	27.0	30.0	19.0

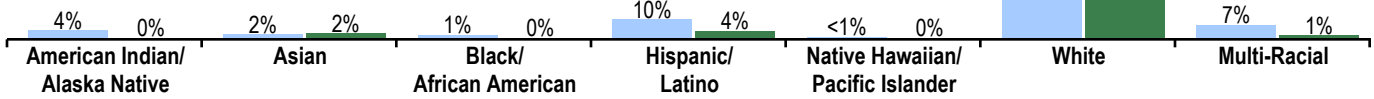
*Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).*

1913 Meade St  
North Bend, OR 97459 (541) 756-2521  
[www.nbend.k12.or.us](http://www.nbend.k12.or.us)

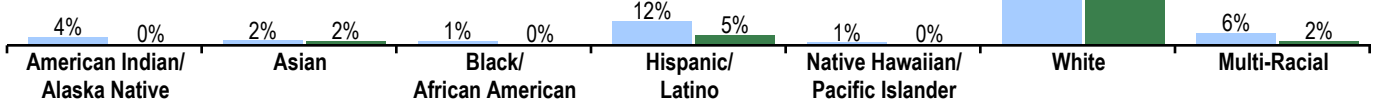
**RACE/ETHNICITY OF STUDENTS AND STAFF 2015-16**

Students Staff

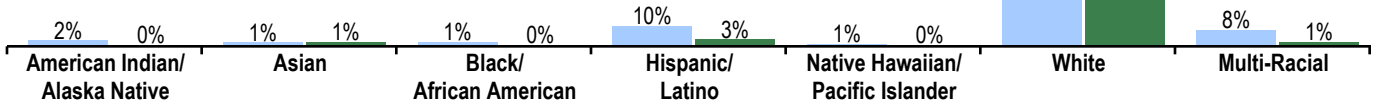
**Grades K-3**



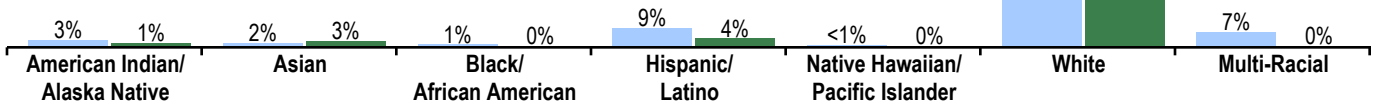
**Grades 4-5**



**Grades 6-8**



**Grades 9-12**



PER PUPIL SPENDING	2013-14	2014-15	2015-16
District	\$8,502	\$8,956	\$9,737
State	\$9,769	\$10,302	\$11,329

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,723 in 2015-16 (Statewide average). 2015-16 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	20%
State funds	74%
Federal funds	6%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	*	87
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	7
Multi-Racial	*	8
Native Hawaiian/Pacific Islander	*	*
White	*	68

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**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments?  Yes  No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

**DISTRICT PERFORMANCE**

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

Subject	Grade	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)						
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16						
<b>English Language Arts</b>													
					Level 1	Level 2	Levels 3 & 4						
Students in grades 3 - 5			53.7	53.0	52.4	45.1							
			20.0	22.6	21.3	24.0							
			26.3	24.4	26.3	30.9							
Students in grades 6 - 8			53.0	53.7	56.7	49.1							
			24.3	24.5	23.5	26.7							
			22.7	21.9	19.7	24.2							
Students in grade 11			64.2	74.4	70.0	68.8							
			19.7	19.5	17.4	17.8							
			16.1	6.1	12.6	13.5							
<b>Mathematics</b>													
					Level 1	Level 2	Levels 3 & 4						
Students in grades 3 - 5			45.0	47.1	44.9	37.5							
			29.7	25.7	28.5	32.0							
			25.3	27.1	26.6	30.5							
Students in grades 6 - 8			36.8	38.7	42.8	34.4							
			28.7	28.7	27.5	31.8							
			34.5	32.6	29.7	33.8							
Students in grade 11			27.0	31.2	34.2	29.2							
			22.8	27.0	27.6	28.6							
			50.2	41.8	38.2	42.2							
<b>Science</b>													
					Did not meet	Met	Exceeded						
Students in grade 5		64.8	15.9	70.8	15.9	66.4	11.6	66.5	15.7	64.9	10.8		
			48.9		54.9		53.0		50.8		54.0		
			35.2		29.2		35.5		33.5		35.1		
Students in grade 8		53.5	7.0	56.2	8.5	52.9	6.7	51.2	5.0	63.8	11.6	61.3	9.8
			46.5		47.7		46.2		46.2		52.2		51.4
			46.5		43.8		47.1		48.8		36.2		38.7
Students in grade 11		74.1	14.7	67.6	9.3	63.8	7.0	71.6	7.6	60.0	7.5	56.4	5.6
			59.4		58.3		56.8		64.0		52.5		50.8
			25.9		32.4		36.2		28.4		40.0		43.6

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

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**OUTCOMES** WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
<b>FRESHMEN ON-TRACK TO GRADUATE</b>	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.						
	Freshmen on track to graduate within 4 years	NA	59.0	63.4	64.9	83.5	78.1
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
	<i>Note: Graduation methodology changed in 2013-14.</i>						
<b>GRADUATION RATE</b>	Students earning a standard diploma within four years of entering high school.						
	Overall graduation rate	66.5	67.6	56.8	51.0	73.8	60.1
<b>COMPLETION RATE</b>	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate	71.8	79.3	77.6	67.0	81.6	71.5
<b>DROPOUT RATE</b>	Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate	3.7	8.2	7.8	8.8	4.3	7.9
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
<b>CONTINUING EDUCATION</b>	Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation	63.0	62.0	52.8	53.4	59.4	50.9

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**STUDENT GROUP OUTCOMES**

		District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)		
	<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>				<b>Native Hawaiian/Pacific Islander</b>			
	On Track	55.2	76.1	72.5	On Track	60.0	73.3	77.4	On Track	*	79.9	80.0
	Graduation	47.6	66.4	54.2	Graduation	66.7	55.0	49.6	Graduation	100.0	63.2	38.5
	Completion	66.0	76.2	67.2	Completion	77.8	67.4	69.4	Completion	100.0	76.6	78.9
	Dropout	8.7	4.3	6.7	Dropout	8.7	8.6	8.8	Dropout	0.0	5.9	9.8
	<b>English Learners</b>				<b>Asian</b>				<b>White</b>			
	On Track	44.4	79.8	79.6	On Track	*	>95	82.5	On Track	66.4	85.1	78.7
	Graduation	43.8	66.9	35.4	Graduation	50.0	87.5	79.5	Graduation	50.2	76.0	63.0
	Completion	40.0	73.4	40.4	Completion	83.3	91.2	77.4	Completion	67.0	83.8	73.8
	Dropout	13.9	5.0	23.6	Dropout	0.0	1.3	2.8	Dropout	8.1	3.9	6.9
	<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>			
	On Track	59.5	68.6	66.9	On Track	*	78.6	71.4	On Track	65.8	86.8	81.6
	Graduation	30.6	52.7	40.2	Graduation	14.3	62.6	43.6	Graduation	54.1	77.8	64.5
	Completion	57.5	64.3	52.3	Completion	0.0	72.5	78.4	Completion	71.9	84.7	75.1
	Dropout	12.9	5.8	9.1	Dropout	23.5	6.2	14.2	Dropout	9.3	3.6	6.9
	<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>			
	On Track	*	78.5	45.5	On Track	57.7	77.8	75.4	On Track	63.8	80.3	74.8
	Graduation	50.0	65.9	16.1	Graduation	50.0	67.4	45.1	Graduation	47.2	70.1	55.8
	Completion	0.0	72.5	26.8	Completion	52.6	74.9	58.9	Completion	61.5	78.7	68.3
	Dropout	66.7	5.1	50.9	Dropout	11.0	5.3	15.1	Dropout	8.2	4.9	8.9
	<b>Talented and Gifted</b>				<b>Multi-Racial</b>							
	On Track	*	>95	92.3	On Track	64.3	83.0	74.9				
	Graduation	87.5	93.2	86.4	Graduation	61.9	72.7	58.2				
	Completion	66.7	96.9	93.1	Completion	71.4	79.4	66.3				
	Dropout	2.0	0.6	1.1	Dropout	12.6	4.7	8.5				

On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.

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**CURRICULUM & LEARNING ENVIRONMENT**

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	Kindergarten Orientation Head Start Transitions Free Breakfast Program Free and Reduced Lunch Program Early Intervention Services PBIS - Positive Behavior Instructional Supports Pre - Kindergarten program	Counseling for social and emotional needs PBIS Behavior System Daily Breakfast Program Professional Learning Communities	Professional Learning Communities Counseling for Academics Mental Health Counseling Link Crew PBIS Freshmen Academy
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	Title1 English language Development and Support  Talented and gifted PBIS RTI Special Education classes Full Day Kindergarten	Talented and Gifted English Language Development and Support PBIS RTI Supplemental ELA and Math classes Special Education classes	Link Crew Credit Recovery Freshman Academy Remediation Upward Bound / Aspire Program Special Education Online Summer School ESL Indian Education
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	Title1 English language Development and Support Talented and gifted PBIS  RTI Special Education classes Full Day Kindergarten Walk to read Music Instruction Community Partnerships on Field Trips PTA sponsored events	Technology classes Band Choir Art Drama Forensics Upward Bound - support for career and college readiness	Spanish, French, Dual enrollment, Dual credit courses through SOCC offered at North Bend High School or Southwestern's camp, Technology, Choir, Band, Dance, Art, Early Bird Classes, forensics, Interact club, International club, Drama, TAG, Upward Bound, Student Council, Pep Band, Marching Band, Clothes Closet, Hesperian Club, National Honors Society, Booster Club

**CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .**

<b>CAREER &amp; TECHNICAL EDUCATION</b>		<b>Middle Schools</b>	<b>High Schools</b>
		N/A	Manufacturing Technology Culinary Art Business Management Computer Technology Graphic Design Bulldog Industries
<b>EXTRACURRICULAR ACTIVITIES</b>		<b>Middle Schools</b>	<b>High Schools</b>
	Elementary Schools School Performances After School Music Program	Art Program, Volleyball, Cross Country, Football, Basketball, Wrestling, Drama, Track, Talent Show, Walking club, rewards trip for GPA, Robotics	Student Council, Football, Volleyball, Soccer, Cross Country, Basketball, Wrestling, Swimming, Bowling, Equestrian Team, Track, Golf, Baseball, Softball, Tennis, Cheerleading, Forensics, Modern Dance, Band, Choir, Newspaper, Yearbook, Archery Club, Book Club, Drama, International Club, Key Club, National Honors Society, Clothes Closet Club

*Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.*